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**CHEM 102: GENERAL CHEMISTRY I (Quiz section open to Living-Learning Communities.)**

3 hrs	CRN 44062 Section BQG	Wednesdays & Fridays 9–9:50 a.m.	
	Quiz	301 Noyes Laboratory	
	CRN 36109 Section BL1	Tuesdays & Thursdays 12 Noon–12:50 p.m.	
	Lecture	100 Noyes Laboratory	

For students who have some prior knowledge of chemistry. Principles governing atomic structure, bonding, states of matter, stoichiometry, and chemical equilibrium. Students may not receive credit for both CHEM 102 and CHEM 202. Prerequisite: Credit in or exemption from MATH 012; one year of high school chemistry or equivalent. All students enrolled in CHEM 102 should also enroll in CHEM 103. **Students must register for a combination of one lecture and one quiz section beginning with the same letter.** CHEM 102 and CHEM 103 are approved for General Education credit only as a sequence. Both courses must be completed to receive Natural Science and Technology Credit.

**This course satisfies the General Education Criteria for a Physical Sciences course.**

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**CHLH 206: HUMAN SEXUALITY (Open to all University Residence Hall students.)**

2 hrs	CRN 33723 Section R15	Tuesdays 6:30–8:15 p.m.	9 FAR
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Emphasizes the behavioral aspects of human sexuality. Topics include: birth control; prenatal care, pregnancy, and childbirth; sex roles; premarital sex; lifestyles; marriage and divorce.

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**CLCV 115: MYTHOLOGY OF GREECE AND ROME (Discussion sections open to Living-Learning Communities.)**

3 hrs	CRN Lec 33806 Section AL1	Tuesdays & Thursdays 11–11:50 a.m.	Foellinger Auditorium
	CRN Dis 38978 Section ADH	Fridays 9–9:50 a.m.	7 Weston
	CRN Dis 33786 Section AD7	Thursdays 1–1:50 p.m.	40 Allen

Study of the historical development of Greco-Roman mythology by comparing aspects of the mythical tradition across ancient cultures. In lecture, the focus will be on the geographic areas relevant to ancient myth, and the reception of the mythical traditions over the centuries. The discussion sections involve reading selections about ancient myth, as well as classics of Greek literature. **Students in CLCV 115 must sign up for the lecture section and a discussion section.**

**This course satisfies the General Education Criteria for a Literature and the Arts, and Western Comparative Cultures course.**

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**CMN 101: PUBLIC SPEAKING (Open to all Living-Learning Communities.)**

3 hrs	CRN 53377 Section WE	Tuesdays 6–8:50 p.m.	5 Weston
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Presentation and preparation of short informative and persuasive speeches; emphasis on the selection and organization of material, methods of securing interest and attention, and the elements of delivery. Credit is not given for both CMN 101 and either CMN 111 or CMN 112.

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**ECON 102: MICROECONOMIC PRINCIPLES (Discussion section open to all Living-Learning Communities.)**

3 hrs	CRN 46770 Section BL1	Mondays and Wednesdays 11–11:50 a.m.	Lincoln Hall Theater
	CRN 71971 Section BD!	Fridays 11–11:50 a.m.	40 Allen

An introduction to the functions of individual decision-makers, both consumers and producers, within the larger economic system. Primary emphasis on the nature and function of product markets, the theory of the firm under varying conditions of competition and monopoly, the theory of consumer behavior, and the role of government in prompting efficiency and equity in the economy. Credit is not given for both ECON 102 and ACE 100. **Students must register for one lecture section and one quiz/discussion section beginning with the same letter.**

**This course satisfies the General Education Criteria for a Social Sciences course.**

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**EPOL 199: AN INTRODUCTION TO EDUCATION AND SERVICE LEARNING (Open to all students.)**

2 hrs	CRN 67679 Section LS1	Tuesdays 4–5:20 p.m.	64 Allen
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In this service-learning course, students volunteer at a local school. Along with regular classroom discussions, there is a volunteer commitment at Leal Primary School to be negotiated. S/U Grading. This course meets the volunteer requirement for undergraduate students applying to teaching programs in the College of Education.

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**GLBL 100: INTRO TO GLOBAL STUDIES (Open to all University Residence Hall students.)**

3 hrs	CRN 61401 Section E	Mondays & Wednesdays 3:30–4:50 p.m.	111a PAR
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GLBL 100 provides a foundation for understanding and analyzing a range of contemporary issues from multiple disciplinary perspectives. This course covers globalizing trends within the themes of wealth and poverty; population, cultures, and human rights; environment and sustainability; and governance, conflict, and cooperation. This course will enhance your knowledge of the interactions and impacts of human cultures, develop your skills involving the successful negotiation of the realities of contemporary societies, and encourage the exploration of global learning, diversity, and sustainable futures.

**This course satisfies the General Education Criteria for a Social Sciences and Western Comparative Cultures course.**

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**MUS 169: POPULAR MUSIC ENSEMBLE (Open to all Living-Learning Communities.)**

1 hr                                      CRN 38137 Section A                                      Fridays 4–5:50 p.m.                                      155 Allen

Develop a rock or popular music ensemble of vocals, guitar, piano, bass and drums. Build a performable repertoire that unifies the musical interests of each member of the ensemble. Accomplish agreed-upon group rehearsal objectives. Perform publicly as an ensemble at the semester's end. Course placement by audition only. If interested, please contact the instructor at [dcordob2@illinois.edu](mailto:dcordob2@illinois.edu).

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**PSYC 100: INTRO PSYCH**

4 hrs                                      CRN 35476 Section PRH                                      Mondays, Wed., Fridays 9–9:50 a.m.                                      111a PAR  
*The section above is open to all University Residence Hall students.*  
CRN 35523 Section U1                                      Mondays, Wed., Fridays 10–10:50 a.m.                                      40 Allen  
*The section above is open to all Living-Learning Community residents.*

Study of human behavior with special reference to perception, learning, memory, thinking, emotional life, and individual differences in intelligence, aptitude, and personality; emphasis on the scientific nature of psychological investigations; and discussion of research methods and the relation of results to problems of daily life. Credit is not given for both PSYC 100 and either PSYC 103 or PSYC 105. Lecture-discussions and six hours of participation as a subject in psychological experiments.

**This course satisfies the General Education Criteria for a Behavioral Sciences course.**

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**RHET 105: WRITING AND RESEARCH (Open to all University Residence Hall students.)**

4 hrs                                      CRN 37246 Section GC                                      Tuesdays & Thursdays 9:30–10:45 a.m.                                      111a PAR  
CRN 37306 Section U1                                      Tuesdays & Thursdays 12:30–1:45 p.m.                                      151 Allen  
CRN 40427 Section WE1                                      Tuesdays & Thursdays 9:30–10:45 a.m.                                      5 Weston

Introduction to research-based writing and the construction of academic, argumentative essays that use primary and secondary sources as evidence. Credit is not given for both RHET 105 and these other Comp.1 courses: RHET 101, RHET 102, CMN 111, or CMN 112. Students whose second language is English and Transfer students should check requirements if considering this course. Engineering students must obtain a dean's approval to drop this class after the second week of instruction.

**This course satisfies the General Education Criteria for a Freshman Composition 1 course.**

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**SHS 111: LIVING-LEARNING AMERICAN SIGN LANGUAGE**

2 hrs                                      CRN 59043 Section WE1                                      Tuesdays & Thursdays 1–1:50 p.m.                                      6 Weston  
*The section above is open to all Living-Learning Community residents.*  
CRN 59042 Section U12                                      Tuesdays & Thursdays 3–3:50 p.m.                                      151 Allen  
*The section above is open to all University Residence Hall students.*

An introductory course on American Sign Language (ASL); no previous knowledge or skills are needed. The focus is on the acquisition of beginning-level vocabulary items and grammar of ASL. ASL is a non-Indo-European language that uses the visual/manual rather than spoken/auditory modality. The Deaf Community defines a population that shares both a language and a pattern of transmission of beliefs and values. The course provides an introduction to the culture, traditions, and values of the Deaf Community. Letter-graded. This course is not part of a sequence of courses to fulfill the UIUC foreign language requirement.

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**MUS 169: INDIVIDUAL INSTRUCTION IN MUSIC**

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<http://www.housing.illinois.edu/unitone>                                      The Music Lessons Lottery to sign up for Living-Learning Community music lessons will be held during the first week of the Fall 2020 term. There is no registration for these music lessons prior to the Lottery. Watch for announcements during the first week of classes in August.

Music lessons are free! They are intended for those who want to further their musical knowledge and skills, but who do not necessarily declare music as a major or minor. The students choose the goals they want to pursue and the musical styles they wish to learn. Students arrange with the Coordinator to study with music lesson teachers. These teachers are skilled, and they usually have a strong background in theory and composition. They are able to teach and answer questions about the technique of their instruments, the construction of music composition, and the musical ideas contained in them.

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